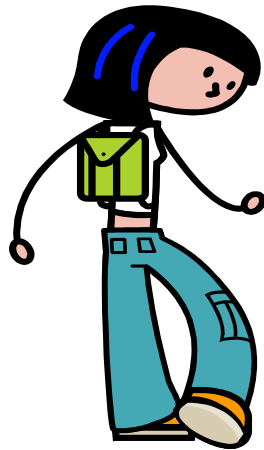


Dennis Mitchell

The Do's & Don'ts of Discipline

Behavior Management for the Classroom



DDD



We are about begin please...

- Have a seat



- Turn cell phones to vibrate



Positive discipline for Positive results

The
Do's & Don'ts
of Discipline



Behavior management training is necessary because...

- Teachers are spending 50 – 80% of their day handling discipline.



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- Got the educational tools but not the strategies to pull it all together.



Behavior management training is necessary because...

- Teachers are spending 50 – 80% of their day handling discipline.
- Time on task is becoming harder each day.
- Got the educational tools but not the strategies to pull it all together.
- It's just not fun anymore.

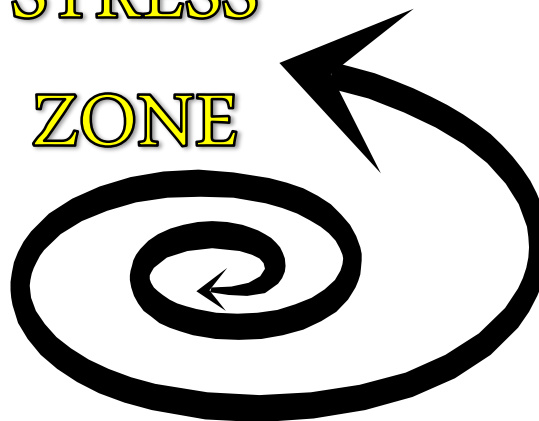


Stress



1. We will make poor decisions.
2. We will move from pro-active to punitive
3. We will feel guilty about how we handled things

The
STRESS
ZONE





Reacting in Fight or Flight



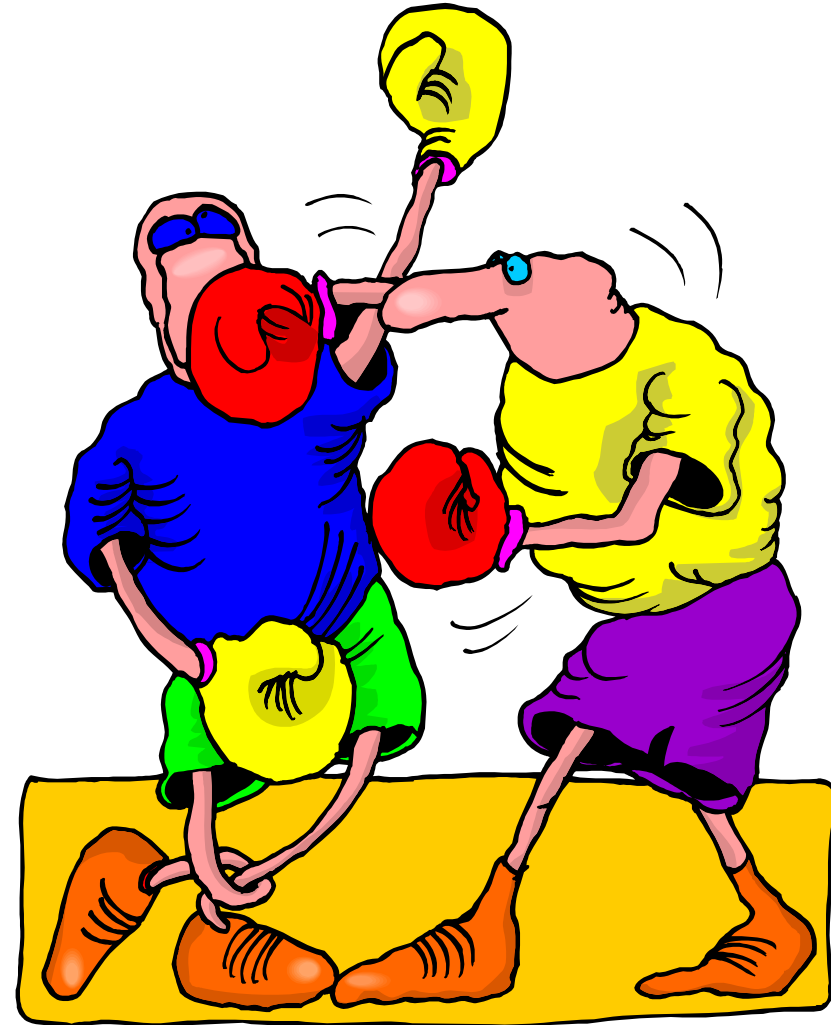
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Positive discipline for Positive results



Fight

- Hostile
- Ineffective
- React
- Yells and screams
- Aggressive / Punitive
- Needs confrontation
- Normal

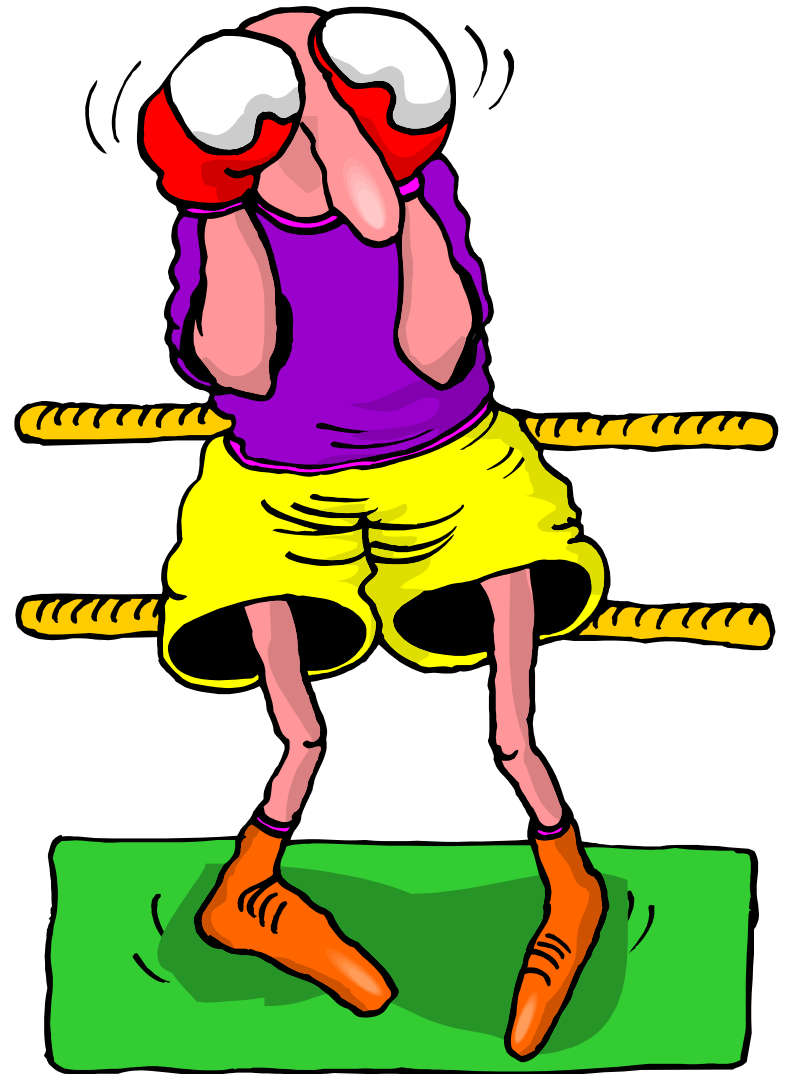


Positive discipline for Positive results



Flight

- Defeated
- Ineffective
- React
- Wishy-washy
- Non-confrontational
- No follow through
- Normal



Positive discipline for Positive results



Centered

- Effective
- Respond
- Never raise voice
- Controlled
- Never uses "TRY"
- Ab-normal



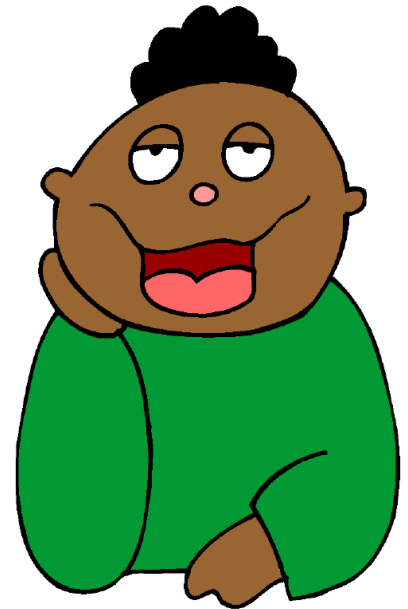
Positive discipline for Positive results



Reacting vs. Responding

Reacting

- Caught off guard
- Emotional





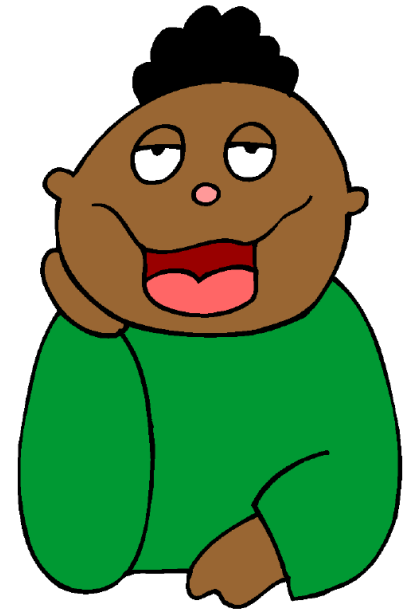
Reacting vs. Responding

Reacting

- Caught off guard
- Emotional

Responding

- Calculated
- Pre-determined
- Matter-of-fact





Teachers must understand.



It's not personal – it's business.

The
Do's & Don'ts
of Discipline



Teachers must understand.



It's not personal – it's business.

Students are success orientated





Teachers must understand.



It's not personal – it's business.

Students are success orientated



Words weaken your position.

Positive discipline for Positive results

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Talk to the hand



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B. A. M.

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Bizarre And Meaningless

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B.A.M. statements mean nothing.

They only serve as a verbal cue, telling whoever that you are not going to argue the point.

All done...



B.A.M. Statements

- I understand
- Thank you for sharing
- Mmm Mmm
- Yessssss
- Uh huh
- Excuse me
- Silent smile/look
- It's a sad day...



I'm sorry, were you attempting to find out the location of my goat?



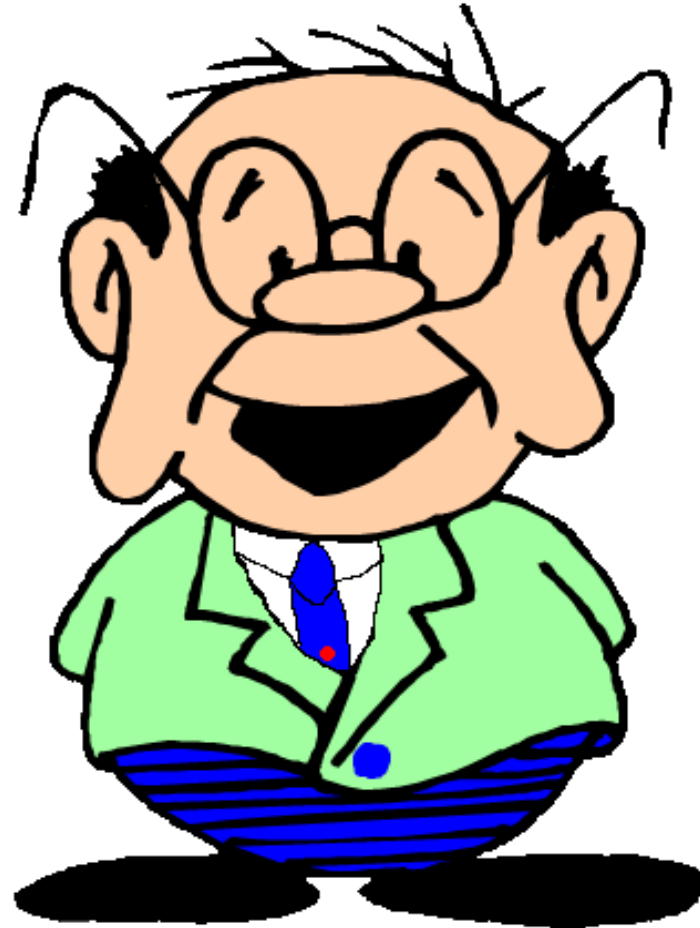
B. A. M.

Positive discipline for Positive results

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**“I’m sorry, was there something in my voice,
or in my posture that led you to believe
I don’t mean business?”**



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Do’s & Don’ts
of Discipline



Happy place



The
Do's & Don'ts
of Discipline



Classroom Plan

Develop and **post** a
classroom
management plan

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of Discipline



Classroom Management Plan

Rules

Positives

Consequences

Extreme Behavior

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Do's & Don'ts
of Discipline



Classroom Rules

- Specific / measurable
- 24/7
- No more than five
- Follow directions #1 rule

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Do's & Don'ts
of Discipline



Effective Rules

- Follow directions.
- Be seated before the bell.
- Bring paper, book, pencil every day.
- Keep hands, feet, objects to yourself.
- No food, drink, gum, makeup, headgear.
- Walk in the classroom: do not leave the classroom without permission.



Classroom Consequences

Teachers spend
too much time
of their day dealing with
inappropriate student discipline.



Classroom Consequences

It is not the **severity** of the consequence, but the **consistency** that makes lasting changes (training)



Classroom Consequences

Two shortcomings of consequences

- Consequences are short term
- Cannot get positive from negative



Classroom Consequences

- Time
- Paragraph
- Last out
- Seat change
- Value time
- Teacher video
- Parent call
- Buddy room



Extreme Behavior

An extreme behavior offence is to be met with a quick and decisive consequence of an immediate office referral.

Fighting By fighting, I mean the willful intent to commit harm to another person.

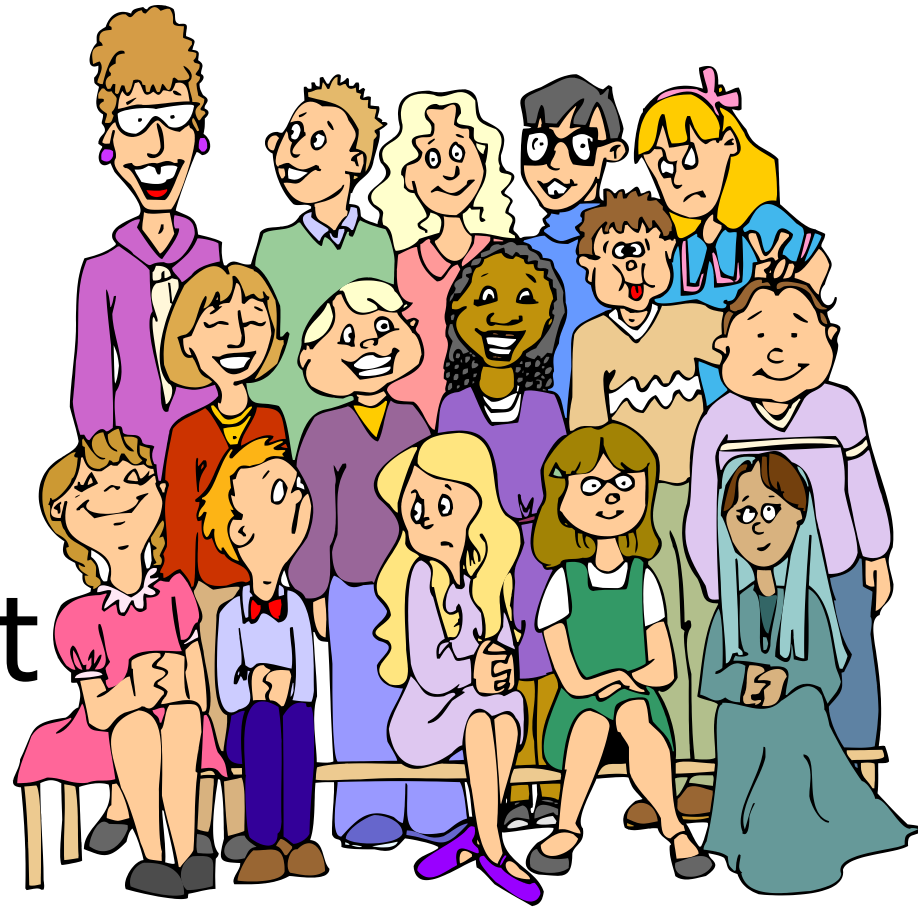
Vandalism Extreme vandalism means that the damage will take a professional to repair.

Overt/Extreme defiance

Overt or Extreme defiance is behavior that stops the class from functioning.



Create a positive classroom environment



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of Discipline



Positive Classroom

Key to positive behavior change –

Verbal

Individual

Notes

Class-wide

Calls

Earn for others

The
Do's & Don'ts
of Discipline



Effective Positive Rewards

Library pass

Free time

Choice of where to sit

Method of subject review (games)

Extra computer / recess time

Free cut in lunch line (to the front)

Chop shop time*

Add 5% to test grade

V.I.P. Book

Free answer on quiz/test

Replacement grade of an "A"

Choice of music

Lunch with a buddy

Free homework pass

Even/odd homework pass

Drop lowest grade

Music

Coupons to local eats

*This is where students that finish with their work can go and take apart items that are donated, i.e. hair dryer, toaster, radio...

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Positive discipline for Positive results



Praise

Atta-boys have no value.

Praise needs to be ...

Specific and Public

Supportable

Do it again

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Thank you for
allowing me to share
my passion with you.

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