



Positive Classroom Behavior Plan – The Teacher Training

When a classroom behavior plan is implemented correctly, it will create positive relationships between teachers and students. It is becoming an all too common occurrence for students to be sent to the principal's office because of inappropriate behavior. Constant classroom disruptions are having a significant negative impact on school climate and academics. Our training is focused on creating and implementing a positive classroom behavior plan. Teachers will be equipped with the necessary skills to significantly reduce, if not eliminate, inappropriate behavior in the classroom.

Not all teachers or schools have the same level of discipline program needs. **The Do's & Don'ts of Discipline – Behavior Management for the classroom** is a multi-leveled program, which can be tailored to the exact level of behavior intervention needed. This program can provide your school with a complete positive classroom discipline program, or specific program elements. The specific program elements will easily blend with any successful behavior program that is currently in place. This training will provide teachers the necessary tools to work effectively with our students in today's schools.

Highlight of topics covered:

- Teacher – Fight or Flight
- The negative effects of stress in the classroom
- B.A.M. statements – redirecting inappropriate student behavior
- Behavior management through positive reinforcement
- Meaning business
- Effectively redirecting inappropriate student behavior
- Strategies for students with special needs
- Eliminating arguments in the classroom
- Effective classroom rules, positives, and consequences
- Implementing a positive classroom behavior plan
- Documentation - when and how
- When to send students to the office



Positive Classroom Discipline Plan

Agenda for full day in-service

- 8:00 a.m. Introduction
Fight or Flight reactions
It's not personal, it's business
B.A.M. statements
Behavior management through positive reinforcement
Meaning business
- 10:00 a.m. Break**
- 10:20 a.m. The Positive Classroom Behavior Plan
Rules
Positives
Consequences
- 11:30 a.m. Lunch (one hour)**
- 12:30 p.m. Implementing a classroom behavior plan
Behavior management through positive reinforcement
Redirecting inappropriate student behavior
Repeat if necessary
Students with special needs
Eliminating levels
- 1:30 p.m. Break**
- 1:45 p.m. Documentation - when and how
When to send students to the office
- 3:15 p.m. Wrap up and evaluation

This agenda can be modified to fit the needs of each school.