



Positive Behavior Management -The Leadership Team

When we look at teams we think of a group of people linked together in a common purpose. These teams consist of members with complementary skills. The team will work together to allow each member to maximize his or her strengths and minimize his or her weaknesses. *Not all groups of people constitute a team.* A leadership team must be able to work together to insure consistent high expectations throughout the school in the areas of *classroom instruction, classroom behavior management, and administrative support.* These three areas are interdependent, meaning no significant growth will be accomplished in one area without the support of the other two areas.

This workshop will guide the administration and leadership team through the development and implementation process of a positive school-wide behavior management plan. This program is customized to meet the specific needs of pre-K. through 12 administrators and leadership teams. Any of the components listed below can become the primary focus of the training. The training format is a one-day workshop or a multi-day retreat environment focusing on the principal, assistant principal or the entire administrative leadership team.

The components of the program include:

- Address reactive and hostile teacher responses
- Avoid teacher student conflict
- Create consistent classroom management plans and procedures
- Significantly reduce behavior office referrals
- Increased instructional time
- Developed and administrative support plan
- Effectively manage a school-wide discipline plan
- Provide alternatives to home suspension
- Address aggressive and confrontational students
- Develop a crisis management system
- Increased parental involvement and parent conferencing skills
- Provide administration with coaching and mentoring techniques to assist teachers
- Assisting a teacher in need of behavior management coaching