

# Lesson Focus Form

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1. **Start with the end in mind.** When the lesson is completed, what are the students supposed to know, and how are they going to demonstrate they know it?
  - Written Test:
    1. Attach a copy of the test with:
      - vocabulary highlighted in yellow and
      - unique sentences/or specific ways of asking for information are highlighted in pink.
  - Writing assignment or project:
    1. Rubric with the structure of grading.
    2. Time line for completion
  - Verbal or oral validation of understanding:
    1. Write 2-3 questions with answers that will demonstrate understanding.
  
2. **Connecting new concept/skill with existing knowledge.** To quickly focus the introduction of the lesson and help eliminate teaching the new concept/skill in isolation:
  - i. Write at least 3 sentences that will assist the students to access their current knowledge and guide the students toward the new concept.
  - ii. Each sentence should direct the students closer to the new understanding
  
3. Give the students a **clear and concise definition** of the new concept/skill. Definition vs. Example